

Hector's World™ – Lesson Plan

Episode 5 – 'Heroes'

Years 5-6

OBJECTIVES:

1. Children understand that they should seek support if they encounter anything worrying or feel unsafe while online.
2. Children can identify key support people in different spheres of their lives that they can turn to for support.

SUGGESTED LESSON PROGRESSION:

Review with the class the basic storyline of Hector's World™ Episode 4: "The Info Gang".

Inform the class that today they will be thinking about the people in their lives that they can turn to if they come across something unsafe or upsetting while online.

View Hector's World™ Episode 5: "Heroes".

Discuss the following questions with the class:

- Why was Hector sad at the beginning of the episode?
- Why did Constable Solosolave reward Tama with a Puffy Bank?
- What advice did Kui give to Hector?
- Why did Constable Solosolave give Hector a medal at the end of the episode?

ACTIVITY:

Distribute the 'Who are the people in my life who can help me?' worksheet. Explain that like Hector, everyone has people in their lives that they can turn to if they are worried or upset. Instruct the students to write the names or draw a picture of the people they trust in each of the different areas of their lives on the worksheet.

Some students may question why 'me' is at the centre of the worksheet. There are two reasons for this. Firstly, as they get older and become more responsible, students will need to make more decisions for themselves. Sometimes their own good decision making is all that they will have to rely on, so it is an important skill they are now developing. Secondly, the concentric rings indicate people in the students' lives with which stronger relationships exist (the closer to the centre the person is). For most students, a family member will be a more reliable person to go to for help than someone in the community circle (depending on the individual situation).

EXTENSION ACTIVITY:

Distribute one 'I Can Be a Hero Online' card to each student.

Explain that just as Hector looked after Tama, that there might be some things that they can do to help look after their friends and siblings online. Inform the students that they will be making a brick wall of ideas about how they can be heroes for other people by helping other people to be safe when using the internet. (The cards can be pinned up around the classroom computer, alongside each other in the same way that a brick wall is made up of bricks).

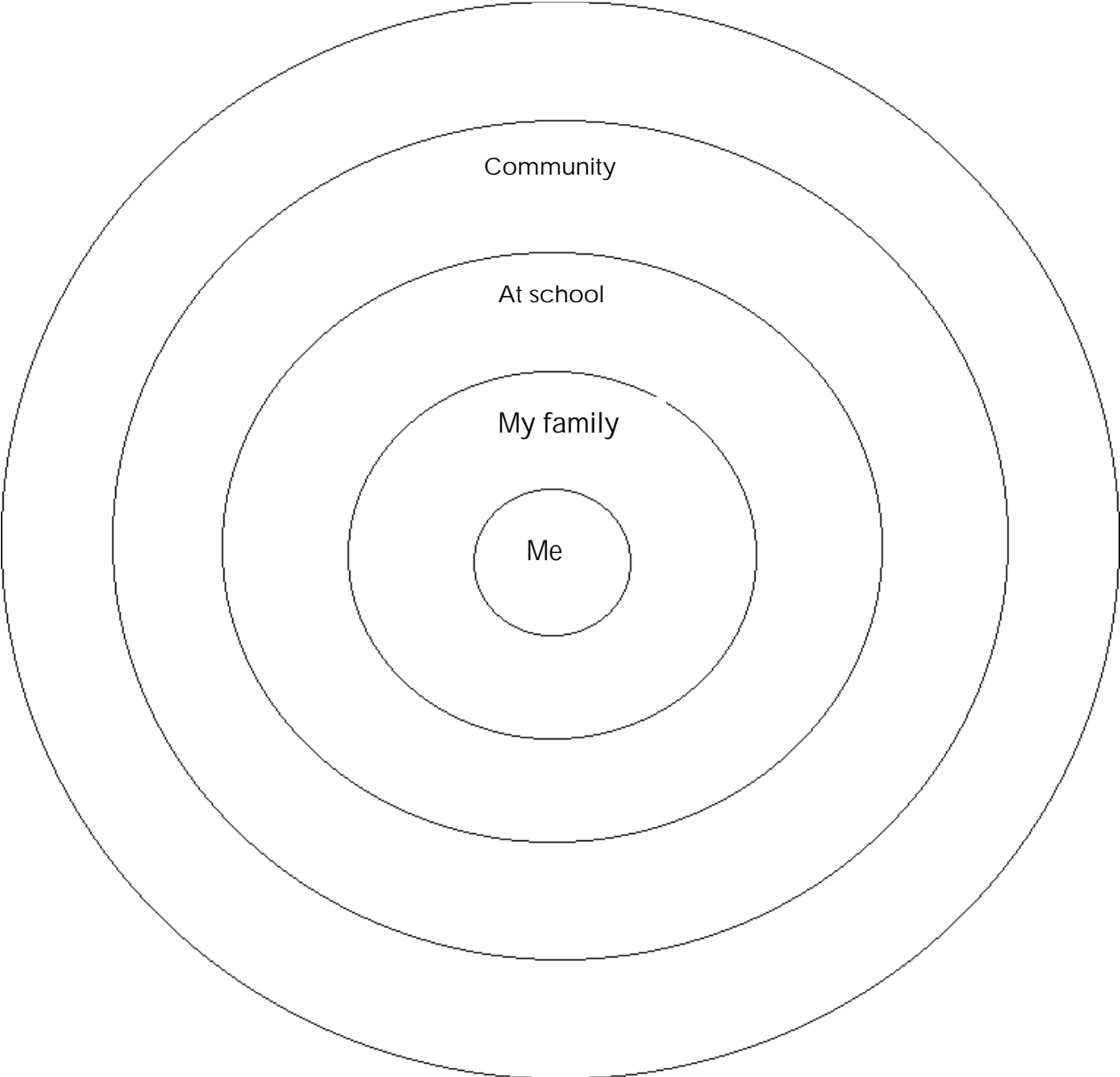
Ask students to fill out the 'I Can Be a Hero Online' card by writing in one thing they can do to help keep their friends and siblings stay safer when going online.

Teacher's Hints

You might like to suggest to the students that they try to remember the things that Kui spoke with Hector about in the 'Heroes' episode. To get them started you might suggest statements like:

- I can share my cybersafety knowledge with my younger brother or sister so that they know how to protect their personal information.
- I can get help for a friend when they have a problem online.
- I can make sure that I don't give out my friends' personal information online or post pictures of them without their knowledge.
- I can help my friends make safe choices when we use the internet together.
- I can help my grandparents stay safe as they learn how to use the internet.

Who are the people in my life who can help me?



I Can Be a Hero Online

One thing I can do to help my friends and family to be safer while using the internet is:



I can _____

I Can Be a Hero Online

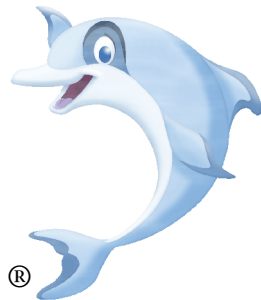
One thing I can do to help my friends and family to be safer while using the internet is:



I can _____

I Can Be a Hero Online

One thing I can do to help my friends and family to be safer while using the internet is:



I can _____

I Can Be a Hero Online

One thing I can do to help my friends and family to be safer while using the internet is:



I can _____
