

# Hector's World™ – Lesson Plan

## Episode 2 – 'Welcome to the Carnival'

### Years 3-4

#### OBJECTIVES:

1. Children understand that not everyone they meet (whether in the 'real world' or online) is trustworthy.
2. Children can identify some of the characteristics of people they can trust.

#### SUGGESTED LESSON PROGRESSION:

##### Teacher's Hints

The focus of this lesson is on 'trust', a concept which may not be easily understood by all students. The lesson uses examples of how we might assess trustworthiness in order to help students understand the terminology. However, the wording you use throughout the lesson should be based on your knowledge of the class and your assessment of their level of understanding, with the actual words 'trust' and 'trustworthiness' used wherever possible.

Explain to the class that when we are in trouble or have a problem, it is good to turn to people in our lives that we know will help us and give us support. These are people we trust.

#### ACTIVITY:

Distribute the worksheet 'Who do we trust in Hectors World™?'. Explain to the class that these are characters from an animation they will watch in a few minutes time. Before seeing the animation, they are to decide which characters they think are trustworthy by ticking the relevant box in Column A (on the left side of the worksheet). Students can either work individually or in small groups; allow 2-3 minutes for them to complete this activity.

View Hector's World™ Episode 2: 'Welcome to the Carnival' twice. Between viewings, review the story and ask the students to pay special attention to the actions of the characters that they placed a tick next to on their worksheet.

Ask the students to complete Column B of the worksheet, based on what they now know about each character having seen the episode twice.

Discuss with the class which characters they thought were trustworthy and why. Ask if any students changed their minds about a character after watching the episode. This can be used to illustrate that sometimes our initial assessment of a person's trustworthiness can change as we learn more about them. For this reason, it is always best to consult with an adult (like a parent or teacher) when deciding whether to trust someone we have just met or don't know well.

##### Teacher's Hints

Students may use a character's appearance as the sole basis for assessing whether they are trustworthy. It can be useful to point out that not all characters who are untrustworthy will look bad.

After watching the episode, students will not have seen the character of Humphrey (the purple clown fish on the worksheet). It can be helpful to remind the students that even though he might look friendly or funny, that we can't know if he is trustworthy because we don't know enough about him. The audience is introduced to Humphrey in Episode 3: 'It's a Serious Game'. After viewing episode 3, you may like to ask the students whether they now think Humphrey is trustworthy.

Summarise that just like in the animation, there are people in our lives that we can rely on for help and support; these people are trustworthy. They are often people we have known for a long time (like Mr. Gurnard) or who have certain jobs within the community (like a police officer or teacher). There may also be people who are untrustworthy. It is not always easy to tell which is which, so children should always take time and consult with an adult (like a teacher or parent) when deciding whether a person can be trusted.

# Who do we trust in Hector's World™?

Tick the box next to the characters you think are trustworthy and can help Hector and his friends make good decisions.

Column A

Column B

